



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2006-07 School Year

School		
Name :	USOE	
Number :	099	Grade Span: 10-12
District	USOE	
Did State make AYP?		No



2007 - 5

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole State	Yes	Yes			Yes	Yes	No	No	Yes	No
Asian	Yes	Yes			Yes	Yes	Yes*			Yes*
African American	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	No
American Indian	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	No
Caucasian	Yes	Yes			Yes	Yes	No	No	Yes	No
Hispanic	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	No
Pacific Islander	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	No
Economically Disadvantaged	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	No
Limited English Proficient	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	No
Students with Disabilities	Yes	No	Yes*	Yes	Yes*	Yes	No	No	Yes	No

Did the state and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	No
10-12	Yes*	No

Did the state make AYP? **No**

Is the state in Program Improvement? ⁴ **Not Title I**

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement

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Group	Language Arts (GOAL ³ = 76%)							Mathematics (GOAL ³ = 59%)							Attendance Graduation	
	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole State	36139	99	33635	85	34253	80	Yes	27805	97	24231	46	22066	49	No	96	
Asian	659	99	623	85	593	81	Yes	366	97	312	54	320	43	Yes*	98	
African American	449	98	372	67	349	55	Yes	511	98	421	28	326	28	No	95	
American Indian	592	97	510	62	518	53	Yes	669	97	576	32	520	32	No	95	
Caucasian	29919	99	28183	88	28883	84	Yes	20521	98	18272	52	17209	54	No	97	
Hispanic	3944	97	3425	62	3355	53	Yes	4547	95	3812	29	3216	31	No	94	
Pacific Islander	528	97	472	68	470	61	Yes	546	96	465	31	428	35	No	96	
Economically Disadvantaged	8425	98	7447	72	9010	66	Yes	8308	97	7044	38	7446	42	No	95	
Limited English Proficient	2475	97	2210	51	2456	46	Yes	2940	96	2545	24	2521	26	No	95	
Students with Disabilities	3454	98	2225	40	3066	35	Yes*	4175	98	2623	26	2846	38	No	95	

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	99	99	85	85	97	97	46	46	96	96
Asian	99	99	85	85	97	97	54	54	98	98
African American	98	98	67	67	98	98	28	28	95	95
American Indian	97	97	62	62	97	97	32	32	95	95
Caucasian	99	99	88	88	98	98	52	52	97	97
Hispanic	97	97	62	62	95	95	29	29	94	94
Pacific Islander	97	97	68	68	96	96	31	31	96	96
Economically Disadvantaged	98	98	72	72	97	97	38	38	95	95
Limited English Proficient	97	97	51	51	96	96	24	24	95	95
Students with Disabilities	98	98	40	40	98	98	26	26	95	95

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